**MARIA PALMERI, M.A.**

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**EDUCATION**

*September 2019 –* **Ph.D. Candidate**

*Expected May 2025* **Clinical Psychology with Health Emphasis**, APA Accredited

***Minor: Clinical Neuropsychology***

Ferkauf Graduate School of Psychology

Yeshiva University, Bronx, New York.

Director of Clinical Training: Bari (Scheckner) Hillman, Ph.D.

E-mail: [Bari.Hillman@yu.edu](mailto:Bari.Hillman@yu.edu)

Phone: 646-592-4522/516-857-0827

**Dissertation Research Project Title:** Factors Contributing to Symptom Validity and Performance Validity Test (PVT) Failure in a Veteran Population with TBI

**Status:**Proposal successfully defended; Data collection underway

**Supervised by Elizabeth Seng, PhD**

**Committee Members: William B. Barr, PhD; Frederick Foley, PhD**

*September 2019 –* **M.A. Clinical Psychology with Health Emphasis,** **En Route**

*May 2021* Ferkauf Graduate School of Psychology

Yeshiva University, Albert Einstein School of Medicine, Bronx, New York.

*September 2017 –* **M.A., Summa Cum Laude, Psychology**

*May 2019* ***Focus: Cognition, Perception, and Clinical Neuroscience***

New York University, New York, NY

*September 2012 –* **B.A., Summa Cum Laude**, **Dual Degree in Psychology & Criminal Justice**

*May 2016*Long Island University, C.W. Post (hereafter LIU Post)**,** Brookville, NY

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*Expected* **Psychology Intern,** *Adult Track, Neurorehabilitation*

*September 2024* NYU Langone Health, Rusk Institute, New York, NY

*July 2023 -* **Neuropsychology Extern**

*June 2024* Brooklyn VA Medical Center, Brooklyn, NY

* Conduct neuropsychological testing batteries, conduct clinical interviewing and feedback to patients and their families, write comprehensive neuropsychological reports, conduct warm hand-offs with geriatric Patient Aligned Care Team (PACT) and brief neuropsychological measures, make referrals for neuropsychological assessment, and screen for and co-lead two cognitive compensatory training groups.
* Setting: outpatient
* Patient population: adult and geriatrics
* Common patient conditions include: traumatic brain injury, dementia (e.g., Alzheimer’s disease, DLB), psychiatric conditions (e.g., PTSD anxiety, depression)
* Responsible for all case documentation, billing and coding, scheduling feedbacks, consulting with referring providers, consulting with patients’ care team, participating in weekly group didactic training and weekly individual supervision training

**Supervisor: Julija Stelmokas, PsyD, ABPP**

*July 2022* - **Neuropsychology Extern**

*Present* NYU Langone Health

* Conducted neuropsychological testing batteries in a Level 4 Epilepsy Center, observed licensed neuropsychologists’ clinical interviewing and feedback, conducted supplemental interviewing, occasionally participated in providing patient feedback, worked with interpreters when necessary, and wrote comprehensive neuropsychological reports.
* Setting: inpatient (e.g., presurgical, vEEG, general) and outpatient
* Patient population: adult and geriatrics
* Common patient conditions include: epilepsy, heart, lung, and kidney transplant, PNES, dementia (e.g., Alzheimer’s disease, DLB) psychiatric conditions (e.g., anxiety, depression, ADHD)
* Conditions less commonly seen but have experienced: FXTAS, pseudobulbar affect secondary to neurologic injury, semantic variant PPA, sex addiction
* Responsible for all case documentation, conducting didactics case presentations when required, and participating in weekly group didactic training and weekly individual supervision training

**Supervisors: Dr. Christina Morrison, PhD, ABPP; Dr. William Barr, PhD, ABPP; Julia Rao, PhD; Evan Schulze, PhD; & Lillian Salinas, PhD**

*July 2021* - **Neuropsychology Extern**

*June 2022* Montefiore Division of Neuropsychology, Department of Neurology, Bronx, New York

* Conducted neuropsychological testing batteries, observed licensed neuropsychologists’ clinical interviewing and feedback, conducted supplemental interviewing when warranted, occasionally participated in providing patient feedback, and wrote comprehensive neuropsychological reports.
* Setting: outpatient
* Patient population: lifespan
* Common patient conditions included: learning disabilities, ASD, dementia
* Conditions less commonly seen but have experienced: ADEM and AMSAN,
* Responsible for all case documentation, conducted didactics case presentations when required, and attended weekly grand rounds and individual/group supervision training

**Supervisors: Ronda Facchini, PhD; David Masur, PhD, ABPP; Erica Weiss, PhD; & John McGinley, PhD**

*September 2020* – **Neuropsychology Extern**

*June 2021*Burke Rehabilitation Center, White Plains, New York

* Carried a caseload of short-term (typically 2-4 weeks) individual therapy patients in an acute care rehabilitation setting. Conducted psychological intakes, mental state examinations, brief neuropsychological testing (when warranted), and psychotherapy (e.g., CBT, ACT).
* Conducted neuropsychological testing batteries in an outpatient medical setting, observed licensed neuropsychologists’ clinical interviewing and feedback, and wrote comprehensive neuropsychological reports
* Setting: inpatient and outpatient
* Patient population: adults and geriatrics
* Common patient conditions included: acquired brain injury (e.g., stroke, TBI), spinal cord injuries, psychiatric conditions (e.g., anxiety, depression/suicidality, hallucinations/delusions, personality disorders)
* Conditions less commonly seen but have experienced: MS, pseudobulbar affect
* Responsible for all case documentation
* Received weekly individual supervision and group didactic training

**Supervisors: Julieanne Shulman, PsyD; Jamie Twaite, PhD**

* Carried a caseload of a long-term individual therapy patient with an adult who experienced multiple strokes; implemented cognitive remediation strategies for return-to-work
* Co-led 2 group therapy meetings weekly (i.e., Caregiver Mindfulness Group and The Brainiacs: Acquired Brain Injury Mindfulness Group)
* Setting: outpatient
* Patient population: adult and geriatrics
* Responsible for all case documentation and received weekly individual supervision

**Supervisor: Heidi Spitz, PhD**

*February 2020* – **Behavioral Medicine Student Therapist**

*August 2021 The Max and Cecilia Parnes Family Psychological and Psychoeducational Services Clinic*

Ferkauf Graduate School of Psychology, Yeshiva University Morris Park, NY

* Carried a caseload of two individual weekly psychotherapy cases. Client conditions frequently include anxiety, depression, coping with stress, physical pain and/or other physical health issues
* Conducted pre-surgical psychological evaluations for patients seeking bariatric surgery; provide written assessment to referring physicians.
* Conducted clinic intake evaluations using SCID V
* Responsible for all case documentation
* Attended weekly individual supervision

**Supervisor: Tom Coghlan, PsyD**

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**RESEARCH EXPERIENCE**

*September 2022* – **Principal Investigator, Dissertation Research Project**

*Present* Ferkauf Graduate School of Psychology

Yeshiva University, Bronx, New York; West Haven VA Medical Center,

West Haven, CT

**Title:** Factors Contributing to Symptom Validity and Performance Validity Test (PVT) Failure in a Veteran Population with TBI

**Abstract:** PVT failure in neuropsychological assessment is remarkably common in the clinical population and likely result due to multifactorial influences beyond motivated poor performance. The veteran population, with a high rate of PVT and SVT failure, provides a diverse sample to study specific factors that may impact optimal test performance.

**Purpose:** The current literature fails to report clinical characteristics that can impact patient performance on SVTs and PVTs. Our study aims to support validity cutoff scores that may be associated with PVT performance and to identify different variables that may contribute to SVT and PVT failure.

**Methods:** Retrospective chart review

**Potential Implications:** Provide greater insight into the factors that may be attenuating performances on measures of validity and, subsequently, overall neuropsychological performance in a veteran TBI population. This study may also serve as a valuable resource to the wider neuropsychological community in consideration of more refined, population-specific PVT cutoffs.

**Proposal Approved:** September 2023

**Data Collection:** Underway

**Supervised by Elizabeth Seng, PhD**

*September 2022* – **Principal Investigator, Independent Study Project**

*Present* Ferkauf Graduate School of Psychology

Yeshiva University, Bronx, New York

& Holy Name Medical Center

Teaneck, New Jersey

**Title:** Performance Validity Testing in Multiple Sclerosis

**Supervised by Elizabeth Seng, PhD & Frederick Foley, PhD**

*September 2022* – **Research Assistant at Ferkauf Graduate School of Psychology**

*Present Headache and Adherence Lab*

Ferkauf Graduate School of Psychology

Yeshiva University, Bronx, New York

* Discuss and develop ideas pertaining to dissertation planning and doctoral level research projects of peers
* Develop understanding of migraine and current issues in medication adherence
* Collaborate with advisor on current research projects and papers
* Participate in and attend weekly lab meetings, trainings, and journal clubs
* Conduct intake assessments for ongoing research projects and dissertation projects
* Conduct trainings for newer lab members
* Analyze lab datasets, write research papers, and collaborate in publishing papers

**Principal Investigator: Dr. Elizabeth Seng, PhD**

*September 2019* – **Principal Investigator, Pre-Doctoral Research Project**

*September 2022* Ferkauf Graduate School of Psychology

Yeshiva University, Bronx, New York

**Title:** Investigating the Moderating Role of Disease Status on the Relationship between Fatigue, Learning and Memory, and Processing Speed in Older Adults

**Completed:** August 2022

**Supervised by Roee Holtzer, PhD**

*September 2019* – **Research Assistant at Ferkauf Graduate School of Psychology**

*September 2022 Neuropsychology and Cognition Lab*

Ferkauf Graduate School of Psychology

Yeshiva University, Bronx, New York

* Aided in and conducting research on cognition and walking in aging healthy individuals and individuals diagnosed with multiple sclerosis, including utilizing fNIRS devices and associated software programs
* Responsible for recruitment of potential research participants
* Conduct neuropsychological assessment batteries for multiple studies (i.e., MS Aging, COVID-19 Pilot, and Stroke Study)
* Participated in and attended weekly lab meetings, journal clubs and monthly case studies
* Presented bi-semesterly on current research projects, thesis project, and independent interests

**Principal Investigator: Roee Holtzer, PhD**

*September 2017* – **Master’s Thesis**

*May 2019*  Title: The Effects of Virtual Reality on Quality of Life in Patients

Diagnosed with Neurological Disorders

New York University Graduate School of Arts and Sciences

New York, NY

**Supervised by Leigh Charvet, PhD**

*September 2014 –* **Independent Study in Experimental Psychology Research**

*May 2016* LIU Post, Brookville, NY

* Tested the effects of caffeine, fatigue, food deprivation, and stress on memory performance in lab mice
* Modalities included: Rotarod, 8-arm radial maze, complex alley maze, T-maze, and Y-maze
* Obtained working knowledge of statistical program software (Prism)

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**RESEARCH WORK EXPERIENCE**

*July 2023* –**Research Assistant at West Haven Veteran’s Affairs Hospital**

*Present* West Haven, Connecticut

* Research assistant leader of polytrauma group, organize and participate in VA-wide special interest group meetings, engage in workgroups, administrative support for education/patient outreach special interest group (e.g., developing patient and provider facing education materials)

**Supervisors: Elizabeth Seng, PhD; Jason Sico, PhD**

*September 2017* – **Student Research Intern**

*February 2020* NYU Langone Health’s Multiple Sclerosis Comprehensive Care Center, Department of Neurology, New York, NY

* Conducted supervised neuropsychological measures on patients (children and adults) with MS
* Prepared and conducted case conferences
* Spearheaded research initiatives related to VR and quality of life (grant and protocol writing, therapy set-up and supervision)
* Administered tDCS daily sessions, baseline/follow-up visits
* Organization of materials, binders, logs, etc.
* Performed widespread data analyses after clinical and research data collection

**Supervisors: Leigh Charvet, PhD; Lauren B. Krupp, MD**

*May 2017 ­*– **Student Volunteer Intern**

*September 2017*NYU Langone Medical Center’s Rusk Rehabilitation Department of Research, New York, NY

* Collected and configured data (MatLab, Excel)
  + - * + Worked with stroke patients in clinical rehabilitation and research settings (i.e., Functional Upper Extremity Training)
* Participated in lab meetings as well as contributed in grant writing proposals

**Supervisor: Preeti Raghavan, MD**

*July 2015* – **Student Volunteer Intern**

*September 2015* NYU Langone Medical Center Department of Childand Adolescent Psychiatry, New York, NY

* Scored psychological tests (i.e. ADOS, WIATT) and aided in psychological testing
* Administrative responsibilities
* Shadowed neurology, neuromuscular department, and concussion center

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**STUDENT LEADERSHIP, TEACHING, AND INSTRUCTION**

*January 2023* **Cognitive Assessment Comprehensive Exam Assistant**

*September 2022 –* **Clinical Health Ph.D. Program TA**

*Present* Ferkauf Graduate School of Psychology

Yeshiva University, Bronx, NY

* Provide administrative support for the Clinical Health, Ph.D. program
* Assist with preparing annual APA credentialing applications

*September 2021 –* **Organization of Psychology Students (OPS) Executive Board**

*September 2023* **Member,**Ferkauf Graduate School of Psychology

Yeshiva University, Bronx, NY

* Served as a peer-elected representative
* Provided students with information relevant to their academic and professional careers
* Facilitated communication between students and administration/faculty, as well a student organizations and alumni by acting as a liaison between groups
* Organized and disseminate reimbursements to students for research conferences, internship applications, and other academic-related activities
* Fundraised for and organized social action projects, sponsored student social events, and organized orientation day each year

*September 2020 –* **APA Division 38 (Health Psychology) Social Media Committee**

*Present* **Member**, New York, NY

* Responsible for monitoring LinkedIn and Twitter accounts: admitting members, posting content related to health psychology
* Stay up to date on related research in the field of health psychology
* Organize “Monthly Disease Spotlight” including contacting psychologists and other board-certified professionals who work with targeted disease to participate in interviews and active “Q&A” on social media platforms; host and moderate the event.
* Attend quarterly meetings; help facilitate ways to build social media presence and connect leaders in the field of health psychology

*September 2020 –* **Clinical Health Ph.D. Admissions Assistant**

*August 2022* Ferkauf Graduate School of Psychology

Yeshiva University, Bronx, New York

* Reviewed incoming applicants and provided initial admissions recommendations
* Facilitated planning, coordination, and executive of interview days both in person and via online format
* Advised applicants on admissions decisions
* Provided transitional support to incoming students with orientations and additional Q&A sessions prior to first day of class

*September 2020 –* **Cohort Representative**

*September 2021* Ferkauf Graduate School of Psychology

Yeshiva University, Bronx, New York

* Peer elected representative for doctoral cohort
* Acted as a liaison between cohort and faculty
* Participated in meetings with major faculty regarding student concerns
* Distributed timely information amongst cohort members, fielded student issues and concerns, and organized cohort-centered meetings/events

*July 2016* – **Laboratory Assistant at NYU Langone Medical Center Division of**

*November 2016* **Comparative Medicine,**

New York, NY

* Worked in collaboration with animal cage preparation members, Principal Investigators, and Animal Laboratory Technicians
* Laboratory animal cage and testing environment preparation, set-up, wash, and sanitization; hallway preparation and set-up
* Abided by safety and sanitary protocols to ensure proper environments; monitored and maintained research materials (e.g., water pH levels)

*January 2015 –* **Teacher’s Aid**

*May 2015* *Neuroscience, Psychological Tests and Measurements*

*Abnormal Psychology, Psychopharmacology, and Forensic Psychology*

LIU Post, Brookville, NY

* Collaborated with primary course instructor
* Graded exams, essays, and other homework
  + - * + Aided in developing lesson plans, created PowerPoint presentations and course materials for each lesson

*September 2013 ­­*– **CRLA Certified Peer Tutor**

*May 2016*  LIU Post,Brookville, NY

* Worked as a peer tutor for Long Island University – LIU Post Learning Support Center; earned accreditation/official certification

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**OTHER WORK EXPERIENCE**

*September 2015* – **Intern, Nassau TASC**

*December 2015* Hempstead, NY

* Aided in assessments, toxicology screenings, and handling client needs/services
* Accompanied supervisor during jail screenings, transportation of clients, and court hearings
* Documenting and filing, various clerical duties

*June 2012 –* **Youth Fastpitch** **Softball Coach** *Present* Queens, Brooklyn, and Long Island, NY

* Individual and group pitching, fielding, and batting instruction
* Assistant Softball Coach at Archbishop Molloy High School
* Coach and skills instructor: Lady Diamond Pros Softball, Queens of Corona Softball Organization, NY Lady Mustangs Fastpitch, NY Lady Bulldogs Softball Organization
* Engaged in volunteer instruction for varying organizations (e.g., LI Ducks for Field of Heroes Baseball/Softball Clinic, LI Field of Dreams Organization)
* Prior instructor at LIU Post softball skills clinics
* Prior RGMVM Little League summer camps/skills clinic instructor for youth softball

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**CERTIFICATIONS, AWARDS, HONORS, AND LEADERSHIP**

American Red Cross – Adult and Pediatric First Aid/CPR/AED

CITI Program – Research Ethics and Compliance, Clinical Research Coordinator Foundations

CRLA Tutoring Certification

Admissions Teacher’s Assistantship – Ferkauf Graduate School of Psychology

Class Representative – Ferkauf Graduate School of Psychology

Organization of Psychology Students Representative – Ferkauf Graduate School of Psychology

May 2019 – Present Ferkauf Graduate Scholarship, Bronx NY

May 2016 CoSIDA All-American Scholar Athlete

May 2016 CoSIDA Academic All-District

May 2016 College of Liberal Arts and Sciences Excellence in Service Award

May 2016 Phi Eta Honor Society

May 2016 Thomas T. Cacavas Academic Excellence Award

May 2014 – May 2016 All-American Scholar Athlete

September 2012 – May 2016 Dean’s List, LIU Post, Brookville, NY,

September 2012 – Present Alpha Phi Sigma, LIU Post, Brookville, NY

September 2012 – May 2016 Athletic Scholarship, LIU Post, Brookville, NY

September 2012 – May 2016 Academic Honors Scholarship, LIU Post, Brookville, NY

September 2012 – May 2016 Alumni Scholarship, LIU Post, Brookville, NY

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**ASSESSMENT EXPERIENCE AND TRAINING**

* 3-D CAM
* 3MS
* 9-Hole Peg Test (9HPT)
* Adaptive Behavior Assessment System - 3rd Edition (ABAS-3)
* Addenbrooke’s Cognitive Evaluation-III (ACE-III)\*
* American Spinal Cord Injury Association (ASIA) Exam\*
* Beck Anxiety Inventory (BAI)
* Beck Depression Inventory (BDI and BDI-II)
* Behavior Assessment System for Children – Third Edition (BASC-3)
* Bender-Gestalt II
* Benton Test- Judgment of Line Orientation
* Big Five Inventory (BFI)
* Blessed Dementia Scale (BDS)
* Boston Diagnostic Aphasia Examination (BDAE)
* Boston Naming Test (BNT)
* Behavior Rating Inventory of Executive Function, Second Edition (BRIEF-2)
* Brief Visuospatial Memory Test-Revised (BMVT-R)
* California Verbal Learning Test (CVLT)
* California Verbal Learning Tests 2 and 3 (CVLT-II and CVLT-3)
* Childhood Autism Rating Scale – Second Edition (CARS II)
* Clock Drawing Test
* Conner’s Continuous Performance Test-3rd Edition (CPT-3)
* Controlled Oral Word Association Test (COWAT)
* Delis-Kaplan Executive Function System (D-KEFS)
* Dementia Rating Scale-2 (DRS-2)
* Dot Counting Test
* The Eight-item Informant Interview to Differentiate Aging and Dementia (AD8)
* Expressive Vocabulary Test – Third Edition (EVT-3)
* Fatigue Severity Scale (FSS)
* Finger Tapping
* Fuld Object-Memory Evaluation\*
* Geriatric Anxiety Inventory (GAI)
* Geriatric Depression Scale (GDS)
* Grip Strength
* Grooved Pegboard
* Hooper Visual Organization Test (VOT)\*
* Hopkins Verbal Learning Test-Revised (HVLT-R)
* Insomnia Severity Index (ISI)
* Luria Sequence
* Memory Assessment Clinics Self-Rating Scale (MAC-S)
* Mini Mental State Examination (MMSE)
* Minnesota Multiphasic Personality Inventory – 2 (MMPI-2)
* Minnesota Multiphasic Personality Inventory-2-Restructured Form (MMPI-II-RF)
* Modified Wisconsin Card Sorting Test (M-WCST)
* Montreal Cognitive Assessment (MoCA)
* Multiple Sclerosis Resiliency Scale (MSRS)
* NEuroPSYchological Assessment – Second Edition (NEPSY-II)
* Neurobehavioral Symptom Inventory (NSI)
* Neuropsychological Assessment Battery (NAB): Naming, Judgement, Memory for Medications
* Oral Trail Making Test: Parts A and B
* Patient-Reported Outcomes Measurement Information System (PROMIS)
* Peabody Picture Vocabulary Test – Fifth Edition (PPVT-V)
* Pittsburgh Fatigability Scale (PFS)
* Purdue Pegboard
* Personality Assessment Inventory (PAI)\*
* Picture Memory Impairment Screening (PIMS)\*
* Poppelreuter-Ghent Overlapping Figures
* Repeatable Battery for the Assessment of Neuropsychological Status (RBANS)
* Rey Auditory Verbal Learning Test (RAVLT)
* Rey Complex Figure Test (RCFT)
* Rorschach Inkblot Method (Exner Comprehensive System)\*
* Ruff Figural Fluency Test (RFFT)
* Stanford-Binet Intelligence Scales-5th Edition (SB-5)
* Stroop Color-Word Test
* Structured Clinical Interview for the DSM-5 (SCID)
* Symbol Digit Modalities Test (SDMT)
* Test of Auditory Processing Skills-3 (TAPS-3)
* Test of Memory Malingering (TOMM)
* Test of Premorbid Functioning (TOPF)
* The Wide Range Assessment of Memory and Learning – Second, Third Edition (WRAML-2,3)
* Thematic Apperception Test (TAT)
* Tower of London (ToL)
* Trail Making Test Parts A and B
* Vineland Adaptive Behavior Scales-3 (Vineland-3)
* Visual-Motor Development Assessment (Beery VMI)
* Wechsler Abbreviated Scale of Intelligence-2nd Edition (WASI-2)
* Wechsler Adult Intelligence Scale – V (WAIS-IV)
* Wechsler Adult Intelligence Scale-IV (WAIS-IV)
* Wechsler Intelligence Scale for Children – Fifth Edition (WISC-V)
* Wechsler Memory Scale-IV (WMS-IV)
* Wechsler Preschool and Primary Scale of Intelligence (WPPSI)\*
* Wechsler Test of Adult Reading (WTAR)
* Western Aphasia Battery – Revised
* Wide Range Achievement Test (WRAT-3,4)
* Wisconsin Card Sorting Task (WCST)
* Woodcock-Johnson Tests of Achievement IV (WJ-IV)
* Word Memory Test (Green’s WMT)\*
* Young Children’s Achievement Test – Second Edition (YCAT-2)

\*Received training only

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**PUBLICATIONS**

Malik, M., Shaw, M., **Palmeri, M.**, Charvet, L. (2021). Virtual reality as an intervention for chronic pain in multiple sclerosis. *Neurology.* (15 Supplement): 4626.

Shaw, M. T., **Palmeri, M. J.**, Malik, M., Dobbs, B., & Charvet, L. E. (2021). Virtual reality is a feasible intervention platform in multiple sclerosis: A pilot protocol and acute improvements in affect. *Multiple Sclerosis Journal–Experimental, Translational and Clinical*, 7(2), 20552173211006139

Feinberg, C. & Shaw, M., **Palmeri, M.**, Sherman, K., Zuniga-Estrada, G., Stone, J., Rajkumar, A., Krupp, L., Kapila, V., Raghavan, P., Charvet, L. (2019). Remotely Supervised Transcranial Direct Current Stimulation (RS-tDCS) Paired with a Hand Exercise Program to Improve Manual Dexterity in Progressive Multiple Sclerosis: A Randomized Sham Controlled Trial. *Neurology*. 92. 5.6-009.

Pilloni, G., Shaw, M., Feinberg, C., Clayton, A., **Palmeri, M.**, Datta, A., & Charvet, L. (2019). Long term at-home treatment with transcranial direct current stimulation (tDCS) improves symptoms of cerebellar ataxia: a case report. *J Neuroeng Rehabil*. 2019 Mar 19;16(1):41. doi: 10.1186/s12984-019-0514-z.

**ABSTRACTS AND POSTER PRESENTATIONS**

**Palmeri, M.J.,** Barr, W.B. (2023). Poster Presentation: Neuropsychological Case Study: Transient Amnesia or “Sentinel Seizure?” Potential Prodromal Symptoms of an ACoA Aneurysm Rupture. *The National Academy of Neuropsychology (NAN) Annual Conference.*

**Palmeri, M.J.,** Weiss, E.F., McGinley, J., Bronshteyn, D., Masur, D., & Facchini, R. (2022). Poster Presentation: Neuropsychological Profile of Early Onset ADEM and AMSAN. *The National Academy of Neuropsychology (NAN) Annual Conference.*

**Palmeri, M.** (2021). Poster Presentation: The Moderating Role of MS Disease Status on the Relationship between Fatigue, Learning and Memory, and Processing Speed in Older Adults. *Integrated Divisions of Cognitive and Motor Aging (Neurology) and Geriatrics (Medicine) at Resnick Winter Research Symposium.*

Charvet, L., Feinberg, C., **Palmeri, M.,** Shaw, M. Dobbs, B., Krupp, L., Sherman, K. (2019). Abstract #151: Long Term Outcomes from a Remotely Supervised tDCS Trial for Symptom Management in Multiple Sclerosis. Brain Stimulation. 12. e51-e52. 10.1016/j.brs.2018.12.158.

**Palmeri, M.,** & Shaw, M., & Dobbs, B., & Ladensack, D., Scioscia, S., Sherman, K., & Charvet, L. (2019). Abstract #144: Virtual Reality (VR) to Improve Quality of Life in Patients Diagnosed with Neurological Disorders. *Brain Stimulation*. 12. e49. 10.1016/j.brs.2018.12.151.

Shaw, M., **Palmeri, M.**, Krupp, l., Charvet, L. (2019). Acute and lasting benefits of a virtual reality in multiple sclerosis. *Neurology*. (15 Supplement): P1.7-010.

Shaw, M., **Palmeri, M.,** Ladensack, D., Scioscia, S., Sherman, K. Charvet, L. (2019). Proceedings #9: Immersive Virtual Reality Rehabilitation for Patients with Multiple Sclerosis. *Brain Stimulation*. 12. e68-e69. 10.1016/j.brs.2018.12.178.

Shaw, M., Dobbs, B., Pawlak, N., **Palmeri, M.,** Charvet, L. (2018). Long term outcome for a randomized double- blind remotely supervised tDCS trial for symptomatic management in multiple sclerosis. *American Academy of Neurology.*

**Palmeri, M.,** Shaw, M., Dobbs, B., Ladensack, D., Charvet, L. (2018) Virtual reality (VR) to improve quality of life in patients diagnosed with neurological disorders. *Neuromodulation Conference and NANS Summer Series.*

Shaw, M., Dobbs, B., **Palmeri, M.,** Ladensack, D., Patel, R., Charvet, L. (2018) Long-term transcranial direct current stimulation treatment paired with adaptive cognitive training leads to clinical benefit. *Neuromodulation Conference and NANS Summer Series.*

**Palmeri, M.,** Feinberg, C., Shaw, M., Dobbs, B., Krupp, L., Sherman, K., Charvet, L. (2018). Long term outcomes from a remotely supervised tDCS trial for symptom management in multiple sclerosis. *Neuromodulation Conference and NANS Summer Series.*

Dobbs, B., Shaw, M., Feinberg, C., Ladensack, D., **Palmeri, M.,** Patel, R., Charvet, L. (2018). Verifying blinding procedures for clinical trials with long-term tDCS delivered at home. *Neuromodulation Conference and NANS Summer Series.*

Charvet, L. Pilloni, G., Shaw, M., Feinberg, C., Clayton, A., **Palmeri, M.,** Datta, A. (2018). Long term at- home treatment with transcranial direct current stimulation (tDCS) improves symptoms of cerebellar ataxia: A review of the literature and case report. *Brain Stimulation.*

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**PROFESSIONAL MEMBERSHIPS**

American Academy of Clinical Neuropsychology (AACN), Student Member

American Psychological Association (APA); Division 38, Health Psychology, and Division 40, Neuropsychology, Graduate Student Affiliate

Association of Neuropsychology Students in Training (ANST)

International Neuropsychological Society (INS), In-Training Member

New York Neuropsychology Group (NYNG), Graduate Student Member

New York State Psychological Association (NYSPA), Graduate Student Member

The National Academy of Neuropsychology (NAN); Neuro-Rehabilitation SIG, Trainee Member

**RELATED SKILLS**

**Electronic Medical Record Programs:** Epic, CPRS

**Statistics and Data Collection:** Google Forms, REDCap, Qualtrics, SPSS

**Technology and Neuromodulation:** Microsoft Excel, Word, and PowerPoint, transcranial direct current stimulation (tDCS), Functional Near-Infrared Spectroscopy (fNIRS), HTC Vive Virtual Reality