

Mara Getz, MPH
309 E 93rd St. New York, NY
847-373-1055
maragetz3234@gmail.com
mgetz@mail.yu.edu

EDUCATION

August 2022 –
Expected May 2028

Doctoral Student

Clinical Psychology PhD Program (Health Emphasis), APA Accredited
Ferkauf Graduate School of Psychology, Yeshiva University
Bronx, New York

Director of Clinical Training: Bari Hillman, PhD

E-mail: Bari.Hillman@yu.edu / Phone: 516-857-0827

May 2019

Master of Public Health, Department of Sociomedical Sciences

Certificate in Social Determinants of Health
Mailman School of Public Health, Columbia University
New York, NY
GPA: 3.89

May 2016

Bachelor of Arts, with Honors

First Major: Psychology, Second Major: Global Health
Study Abroad: University College London, Spring 2015
Washington University in St. Louis
St. Louis, MO
GPA: 3.62

SUPERVISED DOCTORAL CLINICAL TRAINING

June 2023 –
Present

Neuropsychology Extern

Kessler Institute of Rehabilitation, Acute Brain Injury Unit
West Orange, NJ

- Conduct comprehensive inpatient neuropsychological assessments for patients with a wide variety of neurological conditions including moderate-severe traumatic brain injury, stroke, brain tumors, encephalopathy, and dementia
- Provide brief bedside psychotherapy for a caseload of approximately 4-6 patients and longer term psychotherapy for an outpatient client enrolled in the Cognitive Rehabilitation Program
- Weekly multidisciplinary treatment team meetings, didactics and individual supervision

Supervisor: Dr. Kelly Kearns, PsyD

February 2023 –
Present

Behavioral Medicine Student Therapist

Max & Celia Parnes Family Psychological and Psychoeducational Services Clinic
Ferkauf Graduate School of Psychology, Yeshiva University
Bronx, New York

- Carry a caseload of individual weekly individual psychotherapy cases for patients presenting with treatment issues including anxiety, depression, coping with stress, physical pain and/or other physical health issues
- Conduct pre-surgical psychological evaluations for patients seeking bariatric surgery and provide motivational interviewing as part of a research study
- Conduct clinic intake evaluations using SCID-V
- Responsible for all case documentation
- Weekly individual supervision

Supervisor: Karen Somary, PhD

CLINICAL WORK EXPERIENCE TRAINING

October 2023 – Present **Intern**
Curect Neuropsychology
East Rockaway, New York

- Write developmental, psychosocial and medical history reports for adult and pediatric populations seeking neuropsychological services
- Includes review of intake forms, interviews, medical records and IEPs

Supervisor: Yelena Goldin-Frazier, PhD; Krystal Salandanan, PsyD

OTHER SUPERVISED CLINICAL EXPERIENCE

August 2015 – June 2016 **Student Intern**
Practicum in Applied Behavior Analysis, Washington University
St. Louis, MO

- Implemented weekly in-home Applied Behavior Analysis sessions with an adolescent with autism spectrum disorder

Supervisor: Leonard Green, PhD

DOCTORAL RESEARCH EXPERIENCE

November 2022 – *Expected June 2024* **Principal Investigator, Pre-Doctoral Research Project**
Ferkauf Graduate School of Psychology, Yeshiva University
Bronx, New York

Title: Perceived Racial Discrimination and Health Disparities in Patients with Migraine
Aims: To investigate the role of perceived racial discrimination and cultural barriers to care that contribute to health disparities for Black and/or African American patients experiencing migraine using a self-reported survey method and conducting semi-structured interviews with participants to qualitatively examine their experiences, beliefs, and migraine treatment preferences

Supervisor: Elizabeth Seng, PhD

July 2023 – Present **Research Associate**
Headache Center of Excellence, Veterans Association Medical Center
West Haven, Connecticut

- Coordinate health equity projects across Special Interest Groups involving headache center providers, and assist with implementation of proposed projects

Supervisor: Elizabeth Seng, PhD

August 2022 – Present **Headache & Adherence Lab**
Ferkauf Graduate School of Psychology, Yeshiva University
Bronx, New York

- Administer diagnostic interviews and manage diary study that uses ecological momentary assessment to understand patterns of adherence in medication and migraine's impact on daily living
- Discuss and develop ideas pertaining to current pre-doctoral and doctoral level research projects of peers
- Collaborate on psychological and biomedical research, including design, statistical analysis, and manuscript preparation

Principal Investigator: Elizabeth Seng, PhD

RESEARCH WORK EXPERIENCE

June 2016 – August 2017 **Primary Research Coordinator**
InSPIRES Lab, NYU Langone Medical Center, Department of Psychiatry
New York, NY

- Managed data collection, screening and recruitment of participants for the African Ancestry Genomic Psychiatry Cohort Study and ensured that monthly targets were met for study enrollment
- Responsible for grant submissions, publications, IRB-related documents and supervision of lab members

Principal Investigator: Dolores Malaspina, MD, MS, MSPH

ADDITIONAL RESEARCH EXPERIENCE

Fall 2020 –
2022

Research Assistant

Global Mental Health Programs, Columbia University
New York, NY

- Assisted with transcription and coding of interviews for qualitative research study investigating the mental health gaps for internally displaced persons in Ethiopia
- Collaborated on manuscript reporting research findings for submission to peer-reviewed journal

Principal Investigator: Claire Greene, PhD, MPH

August 2018 –
May 2019

Master's Thesis

Mailman School of Public Health, Columbia University
New York, NY

Title: Consequences of Gentrification In New York City (a review of Health & Social Impacts of Housing Displacement)

- *Findings:* Displacement due to gentrification negatively impacts physical and social health and includes loss of social networks, access to medical care and supportive institutions, exacerbation of homelessness, and perpetuation of racial and economic inequalities

Sponsor: Carol Caton, PhD

May 2015 –
2016

Research Assistant

Developmental Neuropsychology Laboratory, Washington University
St. Louis, MO

- Supported testing and scoring of cognitive performance in children with neurodevelopmental disorders
- Analyzed data for a poster presentation on cognitive trajectories in a pediatric sample with sickle cell disease

Principal Investigator: Desiree White, PhD

Fall 2014

Research Assistant

Emotion & Relationships Laboratory, Washington University
St. Louis, MO

- Executed participant consent process and coding of videos for study of empathetic accuracy and personality traits

Principal Investigator: Tammy English, PhD

Summer 2014

Student Researcher

OTS Global Health Program, Duke University
Limpopo, South Africa

- Conducted ethnographic research through participant interviews to examine healthcare clinic availability, accessibility and acceptability in rural HaMakuya

Supervisor: Amber Abrams, PhD

TEACHING AND ASSISTANTSHIPS

- Fall 2023 - Present **Admissions Teaching Assistant**
Ferkauf Graduate School of Psychology, Yeshiva University
Bronx, NY
- Organize admissions-related activities including review of applications, assistance with the interview process, and coordination of faculty meetings
- Fall 2022 -
Spring 2023 **Research Assistantship**
Ferkauf Graduate School of Psychology, Yeshiva University
Psychosocial Oncology Relationships, Risk & Resilience Laboratory
Bronx, NY
- Led REDCap training for student peers
 - Supported laboratory organization, preliminary literature reviews and survey identification
- Principal Investigator: Hannah Mitchell, PhD, MPH**
- Fall 2022 -
Spring 2023 **Teaching Assistant Librarian**
Ferkauf Graduate School of Psychology, Yeshiva University
Parnes Clinic Testing Library
Bronx, NY
- Responsibilities included management, organization, and oversight of Ferkauf's psychological test materials
- Supervisor: Esther Stavrou, PhD**
- Fall 2018 **Teaching Assistant**
Mailman School of Public Health, Columbia University
New York, NY
- Teaching Assistant for Global and Developmental Perspectives graduate-level course
 - Facilitated classroom activities, discussions and student peer review workshops
 - Evaluated student writing skills through graded assignments and papers
- Supervisor: Helen de Pinho, MBBCH, FCCH, MBA**

PROFESSIONAL EXPERIENCE

- January 2022 –
June 2023 **Grant Writer**
Bronx Health Collective, Montefiore Medical Center
Bronx, NY
- Coordinated private funding and federal grant-related activities, including writing proposals and reports, identifying new funding opportunities, and maintaining narrative library database
- July 2019 –
December 2021 **Senior Care Advisor**
Ezra AI, Inc., Medical Operations Team
New York, NY
- Led patients through the Ezra Full Body MRI cancer screening scan experience and troubleshoot any issues that arose
 - Enhanced and streamlined the consultation process between medical providers and patients through report generation and regular revision of medical recommendations
- May –
September 2018 **Summer Associate**
The Access Challenge
New York, NY
- Developed and launched monitoring and evaluation metrics for high-level conference at UN General Assembly

- Aided program development and appropriate grant identification

February –
September 2018

Clinical Operations Intern

Parsley Health
New York, NY

- Streamlined quality improvement evaluation through validating and refining net promoter score database
- Formalized standard operating procedures and preparation for patient appointments

VOLUNTEER AND LEADERSHIP EXPERIENCE

January 2023 –
Present

Executive Board

New York State Psychological Association Graduate Students (NYSPAGS)
Bronx, NY

January 2024

Treasurer

- Oversee funds and prepare budget of NYSPAGS for each new fiscal year
- Remain well-informed of state and national policy and issues affecting training and practice of future psychologists in New York State

January – Dec 2023

Campus Representative

- Represent the interests of Ferkauf Graduate School of Psychology constituencies
- Attend regular meetings, disseminate information and implement actions accordingly to students

April 2021 –
Present

Volunteer Guide

Achilles International, NYC Chapter
New York, NY

- Guide athletes with vision impairment and/or cognitive and social disabilities through runs in Central Park

June 2020 –
Present

Friends of Breaking Ground Committee Member

Breaking Ground
New York, NY

- Fundraise, support and advocate for affordable housing solutions to reduce homelessness in New York City

January –
August 2019

Volunteer Tutor for P.S. 163

JCC Manhattan
New York, NY

- Mentored elementary school students, helping with math and literacy assignments on a weekly basis

July 2018 –
2019

Volunteer for Employer Connect Program

Integrate Autism Employment Advisors
New York, NY

- Assisted young adults with autism spectrum disorder with resume building and refinement
- Accompanied program participants on weekly networking visits to professional companies for interview exposure

January 2018 –
2019

Vice President of Operations

Students for The Promotion of Integrative Medicine
Mailman School of Public Health, Columbia University
New York, NY

- Organized activities and events that provide knowledge and use of integrative medicine for students

Fall 2013 –
Spring 2016

Vice President, Executive Board

To Write Love on Her Arms Student Group
Washington University
St. Louis, MO

- Promoted mental health awareness on Washington University campus through meetings, activities, and speaker panels

CERTIFICATIONS, HONORS AND AWARDS

2023, 2022	UJA-Federation Rose Biller Scholarship, Hebrew Free Loan Society
2023, 2022	Merit Scholarship, Ferkauf Graduate School of Psychology, Yeshiva University
2019	Certificate in Social Determinants of Health, Mailman School of Public Health, Columbia University
2016	Graduated with honors, Washington University in St. Louis

PSYCHOLOGICAL AND NEUROPSYCHOLOGICAL ASSESSMENT EXPERIENCE

AD8 Dementia Screening Interview
Apraxia Screening Test
Beck Anxiety Inventory (BAI)
Beck Depression Inventory, Second Edition (BDI-II)
Behavioral Inattention Test (BIT)
Boston Diagnostic Aphasia Examination (BDAE)
Brief Visuo-spatial Memory Test, Revised (BVMPT-R)
California Verbal Learning Test-Third Edition (CVLT-III)
Clock Drawing Test
Cognitive Competency Assessment – Verbal Reasoning
Columbia Suicide Severity Rating Scale
Controlled Oral Word Association/Animal Naming
Controlled Oral Word Association/FAS
Delis-Kaplan Executive Function System (D-KEFS)
Dementia Rating Scale – II (DRS-2)
**Diagnostic Interview for Psychosis and Affective Disorder (DI-PAD)
**Early Trauma Inventory (ETI)
Functional Activities Questionnaire (FAQ)
Geriatric Depression Scale – Short Form (GDS-SF)
Grooved Pegboard Test (GPT)
Independent Living Scales (ILS)
Interlocking Finger Test
Judgment of Line Orientation
Lewy Body Composite Risk Score (LBCRS)
**Life History of Aggression Scale
Mini Mental State Examination (MMSE)
*Minnesota Multiphasic Personality Inventory – 2 (MMPI-2)
*Minnesota Multiphasic Personality Inventory – 2 – Revised Form (MMPI-2-RF)
Neuropsychological Assessment Battery (NAB) – Naming Test
Overlapping Figures Test
Personality Assessment Inventory (PAI)
PHQ-9 Quick Depression Assessment
PTSD Symptom Scale - Self-Report
*Repeatable Battery for the Assessment of Neuropsychological Status (RBANS)
Rey 15-Item Test
Rey Complex Figure Test (RCFT)
*Rorschach Inkblot Method (R-PAS)
Simple-Digits Modalities Test (SDMT)
*Structured Clinical Interview I for the DSM-5 (SCID V)
*Structured Clinical Interview for the DSM-5: Personality Disorders

*Thematic Apperception Test (TAT) (exposure)
Trail Making Test A and B
Trail Making Test A and B – Oral
Wechsler Adult Intelligence Scale – IV (WAIS-IV)
Wechsler Memory Scale - IV (WMS-IV)
Wechsler Test of Adult Reading (WTAR)

*Academic Training

**Research Setting

PUBLICATIONS

Greene, C., **Getz, M.**, Streicker, E., Thind, P., Tayama, E., Manzura Lafto, K., Wubishet Ayele, N., Abera Worku, T., Carson, R., Fanton d'Andon, C., Yilma, T., Wainberg, M., Fufa, Y., Firew, T. (in press). Strategies to improve access to mental health and psychosocial support among displaced populations in Ethiopia.

Boka, E., Pozzo, J. D., Goetz, D., Remsen, B., Walsh-Messinger, J., **Getz, M.**, Antonius, D., & Malaspina, D. (2020). Ineffective risk-reward learning in schizophrenia. *Psychiatry research*, 293, 113370.

Malaspina, D., Kranz, T., Kleinhaus, K., Daboul, S., Rothman, K., Gilman, C., **Getz, M.**, Harlap, S., & Friedlander, Y. (2019). Short duration of marriage at conception as an independent risk factor for schizophrenia. *Schizophrenia research*, 208, 190–195.

Veras, A. B., Chao, M. V., **Getz, M.**, Goetz, R., Cheniaux, E., Lopes, F. L., Nardi, A. E., Walsh-Messinger, J., Malaspina, D., & Kranz, T. M. (2019). Traumatic experiences and cognitive profiles of schizophrenia cases influenced by the BDNF Val66met polymorphism. *Psychiatry research*, 271, 111–113.

Sun, L., **Getz, M.**, Daboul, S., Jay, M., Sherman, S., Rogers, E., Aujero, N., Rosedale, M., Goetz, R. R., Weissman, J., Malaspina, D., & Ahmad, S. (2018). Independence of diabetes and obesity in adults with serious mental illness: Findings from a large urban public hospital. *Journal of psychiatric research*, 99, 159–166.

Joe, P., **Getz, M.**, Redman, S., Kranz, T. M., Chao, M. V., Delaney, S., Chen, L. A., & Malaspina, D. (2018). Transglutaminase-5 related schizophrenia. *Schizophrenia research*, 193, 477–479.

Veras, A. B., Peixoto, C., Messinger, J. W., **Getz, M.**, Goetz, R., Buckley, P., Chao, M. V., Nardi, A. E., Malaspina, D., & Kranz, T. M. (2018). Early trauma and clinical features of schizophrenia cases influenced by the BDNF Val66Met allele. *Schizophrenia research*, 193, 453–455.

Joe, P., **Getz, M.**, Redman, S., Petrilli, M., Kranz, T. M., Ahmad, S., & Malaspina, D. (2018). Serum zinc levels in acute psychiatric patients: A case series. *Psychiatry research*, 261, 344–350.

Veras, A. B., **Getz, M.**, Froemke, R. C., Nardi, A. E., Alves, G. S., Walsh-Messinger, J., Chao, M. V., Kranz, T. M., & Malaspina, D. (2018). Rare missense coding variants in oxytocin receptor (OXTR) in schizophrenia cases are associated with early trauma exposure, cognition and emotional processing. *Journal of psychiatric research*, 97, 58–64.

Petrilli, M. A., Kranz, T. M., Kleinhaus, K., Joe, P., **Getz, M.**, Johnson, P., Chao, M. V., & Malaspina, D. (2017). The Emerging Role for Zinc in Depression and Psychosis. *Frontiers in pharmacology*, 8, 414.

PRESENTATIONS

Getz, M., Hood, A., King, A. A., White, D. A. (2016, April). *A Comparison of Cognitive Developmental Trajectories in Children with Sickle-Cell Disease to Neurologically Healthy Children*. Poster Presented at St. Louis Undergraduate Research Symposium, St. Louis, Missouri.

PROFESSIONAL MEMBERSHIP

International Neuropsychological Society (INS), Student Member

American Academy of Clinical Neuropsychology (AACN), Student Member
American Psychological Association (APA), Student Member
Divisions of Society for Behavioral Neuroscience and Comparative Psychology (6), Rehabilitation
Medicine (22), Health Psychology (38), Clinical Neuropsychology (40), Psychological Study of Culture,
Ethnicity and Race (45), Prescribing Psychology (55), Trauma Psychology (56)
JustLeadershipUSA, Member
New York State Psychological Association (NYSPA), Student Member
Psi Chi International Honor Society in Psychology, Member

RELATED SKILLS

Computers: Proficient in Microsoft Word, Excel, PowerPoint; SPSS; REDCap; Qualtrics; QInteractive

LANGUAGES

American Sign Language - Limited Proficiency
Spanish – Limited Proficiency
French - Limited Proficiency