**Nina Rose, M.A.**

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Brooklyn, NY, 11201

Tel: (845)-901-4125 E: nrose1@mail.yu.edu

# EDUCATION

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|  Sept. 2019— *Expected May 2025*   |   | **Ph.D. Candidate** Ferkauf Graduate School of Psychology, Yeshiva University Clinical Psychology (Health Emphasis), APA AccreditedBronx, New YorkGPA: 4.0  |
|   |  |  |
| Sept. 2019–  |   | **M.A., Psychology (en route)**  |
| Oct. 2020  |   | Ferkauf Graduate School of Psychology, Yeshiva University  |
|   |   | Bronx, New York  |
|    |   | GPA: 4.11  |
| Sept. 2017–  |   | **M.A., Psychology (terminal)**  |
| May 2019  |   | Graduate School of Arts and Sciences, New York University  |
|   |   | New York, New York  |
|    |   | GPA: 4.00  |
| Sept. 2010–  |   | **B.A., Psychology (major), Anthropology (minor)**  |
| Dec. 2013  |   | College of Arts and Sciences, University of Vermont  |
|    |   | Burlington, VT  |

# SUPERVISED DOCTORAL CLINICAL TRAINING

Aug. 2024— **Psychology Intern** | *Brooklyn VA Medical Center*

Present VA New York Harbor health care system

 Brooklyn, NY

Aug. 2023– **Psychology Extern (outpatient) |** *Pratt Institute of Art Counseling Center*

May 2024 Brooklyn, NY

* Maintain a psychotherapy caseload of 7 weekly patients.

Treatment issues include: adjustment, anxiety, substance use, personality and depressive disorders, bereavement, PTSD, gender dysphoria, interpersonal issues, prodromal psychosis, crisis intervention.

* Receive training and supervision in the provision of psychodynamic therapy, relational psychoanalysis, DBT.
* Co-lead weekly psychotherapy groups.

Groups include: “Adjustment to Pratt”, a support group for students struggling to adjust to college, “Creative minds” an interpersonal processing group for artists struggling with creative blocks and mental health, and “Heartbreak happens” a support group for students facing a breakup or relationship challenges.

* Conduct weekly intake evaluations using semi-structured interviews and standard screening measures and present for triage at weekly disposition meetings.
* Provide case management to clients including consultation with in-house psychiatrist, and referrals to external providers.
* Attend weekly individual and group supervision, Psychoanalytic adolescence seminar, and case conferences with staff.
* Participate and present at student outreach events.
* Responsible for all case documentation. **Primary Supervisor: Antonia Frydman, Ph.D., Group Supervisor:** **Susan Richter, Psy.D.**

**Secondary Supervisor: Caroline Kasnakian, Psy.D. Seminar Instructor:**  **Francesca Schwartz, Ph.D.**

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| July 2022–  | **Rehabilitation Psychology Extern |** *Mount Sinai Hospital Training Program*  |
| June 2023  | *in Rehabilitation Psychology & Clinical Neuropsychology (Inpatient service)* New York, NY  |
|  | •  | Clinical rotations took place across two inpatient units. Units included: Brain Injury unit, Spinal Cord Injury unit.  |
|  | •  | Administered, scored, and interpreted neuropsychological batteries.  |
|  | •  | Provided short-term psychotherapy to patients and their families. Treatment issues included: grief, adjustment, insomnia, chronic pain, relationship issues, fear of relapse, acute traumatic stress, motivational enhancement, sexual dysfunction, neurocognitive disorders, depressive and anxiety disorders. Medical conditions included: TBI, stroke, SCI, MS, Parkinson’s disease, limb loss due to amputation, osteoarthritis, neuromuscular disorders, polytrauma. Interventions included: problem-solving therapy, relaxation training, MI, CBT-I, CBT-CP, short-term psychodynamic therapy, family therapy.  |
|  | •  | Conducted intakes using semi-structured interviews and screening measures.  |
|  | •  | Provided discharge recommendations, referrals, and feedback to patients and their families.  |
|  | •  | Weekly case conference, didactics, individual and group supervision.  |
|   | •  | Responsible for all case documentation.  |
| **Supervisors:** **Sabrina Breed, Ph.D., Angela Riccobono, Ph.D., Catherine Stolove, Ph.D.**  |
| July 2021–  | **Psychology Extern |** *Westchester Medical Center/Maria Fareri Children's*  |
| June 2022  | *Hospital/Boston Children's Health Physicians –Pediatric Psycho-oncology Track* Valhalla, NY • Carried a caseload of 14-16 biweekly psychotherapy cases in-person and via telehealth with oncology and hematology patients ages 2-35.  |

Treatment issues included: depressive, anxiety, somatic, sleep, and adjustment disorders, needle phobia, medical trauma, grief and loss, ADHD, disruptive mood dysregulation, OCD, Pica, avoidant/restrictive food intake disorder, chronic pain, oppositional defiance disorder, infertility, school anxiety, interpersonal issues, gender dysphoria. Medical conditions included: Leukemias, aplastic anemia, sickle cell disease, hemophilia, sarcomas, brain and central nervous system tumors, and lymphomas.

* Received training in and practice in evidence-based medicine interventions.

Interventions included: CBT, MI, CPT, TF-CBT, CBT-I, CBT-CP, PCIT, DBT ERP, and ACT

* Conducted intakes with semi-structured interview and standard measures.
* Engaged in warm handoffs during bi-monthly specialty care service clinics. Specialty care clinics included: Hematology-thrombosis, Adolescent & Young adult Survivorship, and Neuro-oncology.
* Weekly grand rounds, didactics, group, and individual supervision.
* Responsible for all case documentation and billing.

**Supervisor:** **Lila Pereira, Ph.D.**

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| July 2020–  |   | **Psychology Extern |** *Brooklyn College Personal Counseling Program*  |
| June 2021  |   | Brooklyn, NY * Carried a caseload of 7 weekly telehealth psychotherapy cases.

Treatment issues included: depressive disorders, anxiety disorders, trauma, adjustment, personality disorders, bereavement, substance use, and pandemic-related distress. * Led weekly group therapy sessions.

Group included: “Interpersonal Processing Group for Creatives,” a psychodynamic psychotherapy group designed for students in creative fields experiencing creative blocks and mental health issues. * Ran a monthly workshop at the student disability center.

Topics included: test anxiety, organization skills, and study strategies. * Conducted pyscho-diagnostic intake evaluations.
* Consulted with psychiatric NP and made referrals to outside providers.
* Weekly didactics, biweekly individual supervision, and group supervision.
* Responsible for all case documentation.

**Primary Supervisor: Adriana DiMatteo, Ph.D.** **Secondary Supervisors: Margery Frosch, Ph.D., Damien Tilliman, Psy.D. Group Supervisor: Jennifer Hunter, Ph.D.**  |
| Feb. 2020–  |  | **Behavioral Medicine Student Therapist |** *Max & Celia Parnes Clinic*  |
| June 2021  |   | *Ferkauf Graduate School of Psychology, Yeshiva University* Bronx, New York • Carried a caseload of 2 individual psychotherapy cases. Treatment issues included: anxiety, depression, and personality disorders, stress management, Chronic pain, pandemic-related distress, and physical health issues.  |

* Conducted clinic intake evaluations using SCID V
* Conducted pre-surgical psychological evaluations for patients seeking bariatric surgery; provided written assessment to referring physicians.
* Attended weekly individual supervision. **Supervisor: Elyssa Scharaga, Ph.D.**

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| Oct. 2020–  |   | **Neuropsychology Extern |** *Multiple Sclerosis Center at Holy Name Hospital*  |
| Jan. 2022  |   | Teaneck, NJ  |

* Administered and scored neuropsychological batteries to patients with MS in person and via telehealth.
* Wrote integrated neuropsychological reports and provided feedback to patients and referring providers.
* Attended individual supervision for all test cases. **Supervisor: Fredrick, Foley, Ph.D.**

# CLINICAL WORK EXPERIENCE

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| Dec. 2015–  |   | **Residence Counselor |** *Mental Health Association in Ulster County* |
| Aug. 2016   |   | Lake Katrine, NY • Worked as a counselor in residents for people with SMI. Treatment issues included: daily living skills, symptom management, coping with antipsychotic side effects, medication adherence, social skills, paranoia, and anxiety related to schizophrenia and other SMIs, smoking cessation, and harm reduction. Responsibilities included: Keeping daily records, providing support around activities of daily living, providing transportation and social services, meeting residents for “daily goal contacts”, writing monthly functional assessments.  |
| Sept. 2015–  |   | **Behavioral Interventionist |** *Lamoille County Mental Health Services*  |
| May 2016  |   | Morristown, VT • Served in the “Redwood Program” providing one-on-one therapeutic intervention in the classroom at Morristown Elementary School with a 2nd grade student with ODD, PTSD, and ADHD. Responsibilities included: Creating and implementing behavior plans, providing academic support, attending bi-monthly meetings with IEP team, receiving weekly clinical supervision  |

**Supervisors: Grant Meixel, LCMHC, Chantal Binginot, Janet Lockyer, M.Ed.**

# DOCTORAL RESEARCH EXPERIENCE

Oct. 2023– **P.I. |** *Dissertation Research Project*

present Ferkauf Graduate School of Psychology, Yeshiva University, Bronx, New York Title: *The Therapeutic Alliance in Mindfulness Based Cognitive Therapy for Migraine: Secondary Analysis of a Phase 2b Randomized Clinical Trial*

Purpose:The purpose of this study is to evaluate the impact of the therapeutic alliance on primary and secondary outcomes of MBCT in patients with migraine who participated in a Phase 2b RCT.

Proposal Approved:10/09/23

Status:In progress, expected completion March 2024

**Supervised by: Elizabeth Seng, Ph.D., Kenneth Critchfield, Ph.D.**

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| May 2019–  |   | **P.I. |** *Pre-Doctoral Research Project*  |
| March 2023  |   | Ferkauf Graduate School of Psychology, Yeshiva University, Bronx, New York Title: *Self-compassion is associated with greater resiliency and reduced COVID-19 stress among patients with Multiple Sclerosi****s.* Supervised by: Fredrick, Foley, Ph.D.** |
| Jan. 2022–  |   | **Research Assistant |** *Headache and Adherence Lab*  |
| present  |   | Ferkauf Graduate School of Psychology, Yeshiva University, Bronx, New York • Discuss and develop ideas pertaining to research projects of peers. * Develop an understanding of headache medicine, and current issues in medication adherence.
* Collaborate with advisor on current research projects.
* Serve as therapist on TeleBMM.

Title: *Telehealth Behavioral Management of Migraine (TeleBMM)*. Description: Manualized treatment administered via telehealth that teaches patients to manage their migraines and pain using CBT strategies. Responsibilities include: Carrying a caseload of 1-2 telehealth patients., attending bimonthly supervision, recruiting eligible patients to TeleBMM and provide MI on site at the clinic, writing case notes. **P.I.: Elizabeth Seng, Ph.D.**  |
| July 2020–  |  | **Research Coordinator |** *Albert Einstein College of Medicine*  |
| Jan. 2023  |   | & *Holy Name Hospital*  |
|   |  | Bronx, New York & Teaneck, NJTitle: *Brain predictors of Mobility and Falls in Older Adults with Multiple Sclerosis.* Description: NIH funded MRI study that utilizes MRI and fNIRS to investigate cognitive function, mobility, and falls in persons with MS age 60 years or older. Responsibilities included: Recruiting and screening subjects at the MS Center at Holy Name Hospital for eligibility in coordination with their neurologists and the study team at Albert Einstein College of Medicine. **Supervised by: Fredrick Foley, Ph.D.**  |
| July 2020–  |  | **Research Coordinator |** *Holy Name Hospital & SUNY Buffalo*  |
| Feb. 2023  |   | Teaneck, NJ & Buffalo, NY  |

Title: *Creation of a multi-center database registry to study real world* *thalamus volume changes by use of artificial intelligence in patients* *with multiple sclerosis (MS).*

Description: This was a multicenter, observational, retrospective, crosssectional and longitudinal population study of brain volume changes in MS patients. The retrospective electronic medical record (EMR) and brain MRI image data were collected at participating MS centers and deidentified data was integrated into a central research database. Responsibilities included: Identifying eligible patients, collecting, coordinating with the PIs of the study, and transmitting neuropsychological testing scores, demographic data, and fMRI scans to the integrated database for use of the study.

**P.I.s: Robert Zivadinov, MD, Ph.D., Michael G. Dwyer, Ph.D., Ralph Benedict, Ph.D.**

**Supervised by: Fredrick Foley, Ph.D.**

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| Sept. 2019–  |   | **Research Assistant |** *Psychology of Multiple Sclerosis Lab*  |
| Jan. 2022 |  | Ferkauf Graduate School of Psychology, Yeshiva University, Bronx, New York Responsibilities included: Discussing and developing ideas pertaining to current pre-doctoral and doctoral level research projects of peers, developing an understanding of MS in the clinical health domain, receiving clinical neuropsychological training to administer neuropsychological batteries to patients with MS (See Supervised Clinical Training), collaborating with advisor on current research projects, papers, and book proposals.  |

**P.I.: Fredrick Foley, Ph.D.**

# ADDITIONAL RESEARCH EXPERIENCE

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| Sept. 2017—  | **P.I.** | *Master of Arts Thesis*  |
| May 2019  |   | New York University, New York, NY Title: *No words for feelings: a mentalizing model of alexithymia in borderline personality disorder.* **Supervised by: Erin Hazlett, Ph.D.**  |
| **Dec. 2017—**  |  | **Clinical Research Coordinator** | *The Mental Illness Research*  |
| Aug. 2019  |   | *&* *Education Clinical Center (MIRECC)*  |
|   |  | James J. Peters VA (JJPVA) Medical Center, Bronx, New York Responsibilities included: Conducting patient interviews, administering questionnaire and neuropsychological batteries, recruiting, and scheduling participants, transcribing qualitative interview data, entering data. **P.I.s: Erin Hazlett, Ph.D., Marianne Goodman, M.D.**   |
| Oct. 2008–  |   | **Research Assistant |** *Kids and Parents Lab*  |
| June 2010  |   | University of Vermont, Burlington, Vermont • Worked as a research assistant on study using EEG and cortisol sampling to investigate differences in stress reactivity to marital conflict in participants 9-12 years of age with different temperaments.  |

Responsibilities included: Conducting interviews and administering questionnaires to parent and child participants, assessing for suicide risk, collecting salivary cortisol during emotion induction tasks, recruitment, and data entry into SPSS. **P.I.: Alice Schermerhorn, Ph.D.**

# TEACHING EXPERIENCE

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| Feb.2020—  |  | **Teaching Assistant |** *Practicum in Clinical Psychology Research*  |
| May. 2020  |  | (*PSYCH-UA 43)*  |
|  |  | New York University*,* New York, NY |

• Advanced undergraduate course designed to teach research methods in clinical psychology.

Topics covered included: Parametric and non-parametric statistics, research methodology, interpersonal defense theory, Lorna Benjamin’s SASB model, cyclical dynamics, interpersonal diagnosis, attachment theory, therapeutic alliance, interventions in psychotherapy, introduction to systemic research.

Responsibilities included: Teaching and facilitating weekly classes independently, grading all assignments and papers, supporting students through weekly office hours, attending weekly meetings with professor. **Supervising Professor: Michael Westerman, Ph.D.**

# OTHER RELATED EXPERIENCE

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| July 2014–  | **Healthcare Management Intern |** *Health Promotion and Disease*  |
| Aug. 2015  | *Prevention (HPDP) Consulting* |
|   | Stowe, VT • Conducted freelance research for a palliative care consultation with Nurses Improving Care for Health-system Elders (NICHE)  |
| Feb. 2013— | **Intern |** *Girl Zone Corporation*  |
| Aug. 2015   | South Burlington, VT • Authored website articles, performed social medial marketing, and conducted market research for start-up that creates online and mobile content for girls focused on the promotion and support of living a healthier lifestyle.  |
| Sept. 2016—  | **Freedom** **from Smoking Facilitator |** *American Lung Association*  |
| May 2017  | Kingston, NY • Introduced tools and techniques to clinic participants (groups of 8-16 people) to quit smoking. • Received certified training from the American Lung Association.   |
| May 2009—  | **Volunteer |** *Thompson House*  |

Aug. 2009Northern Dutchess Hospital

Rhinebeck, New York

• Assisted with patient transport at the Thompson House, a long- and short-term residency for patients receiving occupational, physical and/or physical therapy.

# ASSESSMENT TRAINING

WeschlerIntelligence Scale for Children – IV (WISC-IV)

Wechsler Memory Scale – IV (WMS-IV)

Minnesota Multiphasic Personality Inventory – 2 (MMPI-2)

Minnesota Multiphasic Personality Inventory – 2 – Revised Form (MMPI-2-RF)

Personality Assessment Inventory (PAI)

Rorschach Inkblot Method (Exner Comprehensive System)

Structured Clinical Interview for the DSM-5: Personality Disorders (SIDP)

Thematic Apperception Test (TAT) (exposure)

# ASSESSMENT EXPERIENCE

## Clinical Administration

Alzheimer’s Disease Assessment Scale – Cognitive (ADAS-Cog)

Animals Category fluency

Beck Anxiety Scale (BAS)

Beck Depression Scale (BDS)

Beck Hopelessness Scale (BHS)

Brief Cognitive Status Exam (BCSE)

Brief Visuospatial Memory Test (BVMT)

California Verbal Learning Trial-II (CVLT-II)

Childhood Trauma Questionnaire (CTQ) Clinician Administered PTSD Scale (CAPS-5)

Clock Drawing Test

Cognistat

Counseling Center Assessment for Psychological Symptoms-62 (CCAPS-62)

FAS Letter fluency

Fatigue Severity Scale (FSS)

Insomnia Severity Index (ISI)

Line Bisection Test

Medication Adherence Report Scale (MARS)

Migraine Disability Assessment Scale (MIDAS)

Minnesota Aphasia Test (MAST)

Montreal Cognitive Assessment (MoCA)

Montreal Cognitive Assessment-Blind (MoCA Blind)

Mini-Mental State Examination (MMSE)

Multiple Sclerosis Resiliency Scale (MSRS)

Orientation Log (O-Log)

Oral Trail Making Test A & B (OTMT A & B)

Pain Catastrophizing Scale (PCS)

Patient Health Questionnaire-9 (PHQ-9)

Pediatric Cancer Quality of Life Inventory-32 (PCQoL-32)

Pittsburgh Sleep Quality Index (PSQI)

PTSD Checklist for DSM-5 (PCL-5)

Repeatable Battery for the Assessment of Neuropsychological Status (RBANS)

Rey Complex Figure Test (RCFT)

Symbol Digit Modalities Test (SDMT)

Test of Memory Malingering (TOMM) Wechsler Test of Adult Reading (WTAR) Wechsler Abbreviated Scale of Intelligence - 2 (WASI-II) Wechsler Test of Adult Reading (WTAR)

Structured Clinical Interview I for the DSM-V (SCID I) Wechsler Adult Intelligence Scale – IV (WAIS-IV)

Wechsler Abbreviated Scale of Intelligence - 2 (WASI-II)

Wechsler Memory Scale-IV (WMS-IV)

Working Alliance Inventory (WAI)

## Research Administration

Affective Lability Scale (ALS)

Affective Intensity Measure (AIM)

Animals Category fluency

Big 5 Personality Inventory (BFI)

Barratt Impulsiveness Scale (BIS)

Beck Anxiety Scale (BAS)

Beck Depression Scale (BDS)

Beck Hopelessness Scale (BHS)

Brief Coping Orientation to Problems Experienced Inventory (Brief COPE)

Buss-Perry Aggression Questionnaire (BPAQ)

Client Satisfaction Scale (CSS)

Columbia-Suicide Severity Rating Scale (C-SSRS)

COVID-19 Perceived Stress Scale (COVID-19 PSS)

Combat Exposure Scale (CES)

Delayed Discounting neuropsychological battery

Difficulties in Emotion Regulation Scale (DERS)

Dissociative Experiences Scale (DES)

Fatigue Severity Scale (FSS)

FAS Letter fluency

Go/No-Go

Hamilton Depression Scale (HAM-D)

Hospital Administered Scale of Anxiety and Depression (HADS-A, HADS-D)

Illness Intrusiveness Rating Scale (IIRS)

Insomnia Severity Index (ISI)

Lethality Rating Scale (LRS)

Migraine Daily Diary

Migraine Disability Assessment Scale (MIDAS)

Multiple Sclerosis Resiliency Scale (MSRS)

Patient Health Questionnaire-9 (PHQ-9)

Positive and Negative Affect Scale. (PANAS)

Scale for Suicidal Ideation (SSI) Self-Compassion Scale-20 (SCS-20)

Stroop

Structured Analysis of Social Behavior (SASB)

Suicide Intent Scale (SIS)

Toronto Alexithymia Scale (TAS)

Trauma History Questionnaire (THQ)

Repeatable Battery for the Assessment of Neuropsychological Status (RBANS)

Rey Complex Figure Test (RCFT)

Symbol Digit Modalities Test (SDMT)

Test of Memory Malingering (TOMM) Wechsler Test of Adult Reading (WTAR) Wechsler Abbreviated Scale of Intelligence - 2 (WASI-II) Wechsler Test of Adult Reading (WTAR)

Structured Clinical Interview I for the DSM-V (SCID I) Wechsler Adult Intelligence Scale – IV (WAIS-IV)

Wechsler Abbreviated Scale of Intelligence - 2 (WASI-II)

Wechsler Memory Scale-IV (WMS-IV)

# GRANTS, HONORS, AND AWARDS

2023 **Stipend** |*Headache and Adherence Lab, Research Assistant* Ferkauf Graduate School of Psychology, Yeshiva University

Bronx, New York

2022 **Mental Health Scholar** | *Foundation the Consortium of Multiple Sclerosis Centers (FCMSC)’s Mental Health Mentorship Training Award* ($2500) Swedish Center, Seattle, Washington.

2019 **Merit Scholarship |** *Ferkauf Graduate School of Psychology,**Yeshiva University*

Bronx, NY

2019 **Best Poster:** *North American Society for the Study of Personality Disorders*

*(NASSPD) Conference*

Pittsburgh, PA

2017 **Merit Scholarship** | *Graduate School of Arts and Sciences, New York University*

New York, NY

2010 **Merit Scholarship** | *College of Arts & Sciences, University of Vermont*

Burlington, Vermont

2010 **AP Scholar Award |** *College Board* Westchester, NY

# PEER-REVIEWED PUBLICATIONS

## Published

Edwards, E. R., **Rose, N. L.,** Gromatsky, M., Feinberg, A., Kimhy, D., Doucette, J. T., & Hazlett, E. A. (2021). Alexithymia, affective lability, impulsivity, and childhood adversity in borderline personality disorder. *Journal of personality disorders*, *35* (Supplement A), 114-131.

Chan, C. C., Vaccaro, D., **Rose, N.,** Kessler, L., & Hazlett, E.A. (2020). *Neuroimaging in Personality Disorders.* In: C. Lejuez & Gratz, K. Handbook of Personality Disorders. Cambridge University Press

### In Preparation/Under Review

Kohn, A., Zemon, V., **Rose, N.L.J..,** Romano, D. Picone, M., & Foley, F.W. (2023). Investigation of the Utility of Telehealth in an MS Population and Development of the Multiple Sclerosis Telehealth Satisfaction Questionnaire (MSTSQ) (Under review).

**Rose, N.L.J.,** Kohn, A., & Foley, F.W. (2023). Greater self-compassion is associated with resiliency and reduced COVID-19 related stress among patients with Multiple Sclerosis (In preparation).

# POSTER PRESENTATIONS AT SCIENTIFIC MEETINGS

**Rose, N.L.J.,** Bruno, S., Rosenblum, J., & Pereira, L. **(**September 2023). *Mental health diagnoses effect on cumulative days spent in the hospital in an adolescent and young adult population.* Poster presented at the New York Psychological Association (NYSPA) conference, Glens Falls, NY.

**Rose, N.L.J.,** Kohn, A., & Foley, F. (October 2021). *Coping in Persons with Multiple Sclerosis During the COVID-19 Pandemic: The Role of Self-Compassion*. Poster presented at the Consortium for Multiple Sclerosis Centers Annual Meeting: October 25-28,2021, Orlando, Fl.

**Rose, N.L.J. & Hazlett, E.A.** (April 2019). *No words for feelings: a mentalizing model of alexithymia in borderline personality disorder.* Poster presented at the North American Society for the Study of Personality Disorders, Pittsburgh, PA.

Chan, C.C., Corcoran, C.M., Norel, R., Kilmade, M., **Rose, N.L.J.,** Cecchi, G.A. & Hazlett, E.A. (September 2019). *The Use of Automated Speech Analysis to Identify Veterans with Schizophrenia.* Poster session presented at the 33rd Annual Meeting of the Society for Research in Psychopathology, Buffalo, NY.

# PROFESSIONAL MEMBERSHIP

American Psychological Association (APA), Student Member

Division of Clinical Psychology (12), Health Psychology (38), and Humanistic

Psychology (32), Member

New York State Psychological Association (NYSPA), Student Member

# RELATED SKILLS

Computers:Proficient in Microsoft Word, Excel, PowerPoint; SPSS; Open Office; MATLAB; Qualtrics; REDCap